

**POLICY AND PROGRAM RECOMMENDATIONS  
OF THE  
PRESIDENTIAL COMMISSION TO SURVEY PHILIPPINE  
EDUCATION**

**(Extract of Report)**

**II. EDUCATIONAL PLANNING: DEVELOPMENT GOALS AND EDUCATIONAL AIMS**

D. *COMMISSION RECOMMENDATIONS.* The Commission recommends the following restatements of developmental goals and educational aims:

D.1. *National Development Goals.* To further the aims of the Constitution for the development of the Philippines as a nation, and within the context of a free and democratic society, the national development goals of the Philippines are:

- a. To achieve and maintain an accelerating rate of economic development and social progress;
- b. To assure the maximum participation of all the people in the attainment and enjoyment of the benefits of such growth; and
- c. To strengthen national consciousness and promote desirable cultural values in a changing world.

D.2. *National Educational Aims.* Given the stated development goals, the educational system, as a major contributor towards their attainment, should:

- a. Provide for a broad general education that will assist each individual, in the peculiar ecology of his own society, to: (1) attain his potential as a human being; (2) enhance the range and quality of individual and group participation in the basic functions of society, and (3) acquire the essential educational foundation for his development into a productive and versatile citizen.
- b. Train the nation's manpower in the middle-level skills required for national development.
- c. Develop the high-level professions that will provide leadership for

the nation, advance knowledge through research, and apply new knowledge for improving the quality of human life.

- d. Respond effectively to changing needs and conditions of the nation through a system of educational planning and evaluation.

#### CONSTITUTIONAL PROPOSAL ON EDUCATIONAL POLICY AND ADMINISTRATION. (See Part VIII for other policy recommendations.)

For inclusion in the Constitution, the Commission therefore recommends:

THAT THERE BE A NATIONAL BOARD OF EDUCATION ENTRUSTED WITH THE FUNCTION OF FORMULATING EDUCATIONAL POLICIES AND LONG-RANGE EDUCATIONAL PLANS. NO BILL ON EDUCATION SHALL BE APPROVED BY THE CHIEF EXECUTIVE WITHOUT THE FORMAL ENDORSEMENT OF THE BOARD .

THE BOARD SHALL BE COMPOSED OF: (a) THE SECRETARY OF EDUCATION AND CULTURE AS CHAIRMAN; (b) THE UNDERSECRETARY OF EDUCATION AND CULTURE, THE CHAIRMAN OF THE SENATE COMMITTEE ON EDUCATION, THE CHAIRMAN OF THE HOUSE COMMITTEE ON EDUCATION, THE CHAIRMAN OF THE NATIONAL SCIENCE DEVELOPMENT BOARD, THE PRESIDENT OF THE UNIVERSITY OF THE PHILIPPINES, ONE (1) REPRESENTATIVE OF THE STATE COLLEGES AND UNIVERSITIES BOARD (SCUB), ONE (1) REPRESENTATIVE OF THE FEDERATION OF ACCREDITING ASSOCIATIONS (FAA)\* AND TWO (2) LEADING CITIZENS TO BE NOMINATED BY THE FAA, AS REGULAR MEMBERS; AND (c) THE DIRECTOR OF THE BUREAU OF GENERAL EDUCATION AND THE DIRECTOR OF THE BUREAU OF HIGHER EDUCATION, AS NON-VOTING MEMBERS.

HOWEVER, IN THE EVENT OF A CONVERSION TO A UNICAMERAL CONGRESS, THE CHAIRMEN OF THE EDUCATION COMMITTEES SHALL BE REPLACED BY TWO (2) MEMBERS OF CONGRESS.

THE APPOINTIVE MEMBERS SHALL BE APPOINTED BY THE CHIEF EXECUTIVE AND SHALL SERVE FOR SIX (6) YEARS.

### III. ELEMENTARY AND SECONDARY EDUCATION

D. *POLICY RECOMMENDATIONS*. The Commission therefore recommends:

1. THAT HIGH PRIORITY BE GIVEN TO THE IMPLEMENTATION OF AN ELEVEN-YEAR SYSTEM OF EDUCATION.

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\*See "Higher Education" for discussion on the functions of the FAA.

2. THAT THIS ELEVEN-YEAR (11) SYSTEM CONSIST OF SIX (6) YEARS OF COMPULSORY ELEMENTARY EDUCATION FOR THE CORRESPONDING POPULATION AGE GROUP FOLLOWED BY FIVE (5) YEARS OF SECONDARY EDUCATION.
3. THAT THE FIRST SIX (6) YEARS OF GENERAL EDUCATION PROVIDE THE NECESSARY EDUCATION FOR ALL IN THE KNOWLEDGE, SKILLS AND ATTITUDES WHICH ARE BASIC FOR PERSONAL DEVELOPMENT AND MODERN LIVING IN AN EXPANDING SOCIETY. IT SHOULD ALSO PROVIDE THE KNOWLEDGE AND SKILLS FOR FURTHER STUDY.
4. THAT THE NEXT PHASE OF GENERAL EDUCATION SHALL TAKE PLACE IN FIVE-YEAR HIGH SCHOOLS. THIS PHASE SHALL ENRICH THE EXPERIENCE IN ELEMENTARY EDUCATION AT A LEVEL ADEQUATE FOR TECHNICAL SCHOOLING OR NECESSARY FOR FURTHER EDUCATION.
5. THAT A NATIONWIDE NETWORK OF COMPREHENSIVE SECONDARY SCHOOLS BE ORGANIZED. BOTH ACADEMIC AND VOCATIONAL/TECHNICAL PROGRAMS SHALL BE OFFERED IN THE FOURTH AND FIFTH YEARS IN THESE SCHOOLS.
6. a. THAT THE FIRST THREE YEARS IN ALL SECONDARY SCHOOLS PROVIDE A CORE PROGRAM WHICH SHALL BE A FIRM BASIS FOR THE SUBSEQUENT ACADEMIC AND VOCATIONAL/TECHNICAL COURSES.  
b. THAT A NUMBER OF DIFFERENT STREAMS OR SETS OF COURSES, INCLUDING AN ACADEMIC SET AND A VOCATIONAL/TECHNICAL SET BE PROVIDED IN THE FOURTH AND FIFTH YEARS OF THE SYSTEM.

E. *PROGRAM RECOMMENDATIONS*. The Commission further recommends:

THAT STRONG COUNSELLING AND GUIDANCE SERVICES BE DEVELOPED AND ESTABLISHED IN ALL HIGH SCHOOLS.

#### IV. VOCATIONAL/TECHNICAL EDUCATION

E. *POLICY RECOMMENDATIONS*. The Commission recommends:

1. THAT THE N.B.E. DRAW UP, IN CONSULTATION WITH INDUSTRY AND OTHER GOVERNMENT AGENCIES, A DETAILED

PLAN FOR THE DEVELOPMENT OF TECHNICAL/VOCATIONAL EDUCATION. THIS PLAN IS TO BE EMBODIED IN A LEGISLATIVE PROGRAM.

2. THAT HIGH PRIORITY BE GIVEN TO THE PROVISION OF TECHNICAL AND VOCATIONAL EDUCATION AND RETRAINING PROGRAMS IN ORDER TO MEET CURRENT AND PROJECTED NEEDS FOR TRAINED MANPOWER IN A DEVELOPING SOCIETY.
3. THAT A NATIONAL POLYTECHNIC SYSTEM BE ESTABLISHED WITH THE PHILIPPINE COLLEGE OF ARTS AND TRADES (PCAT) AS ITS NUCLEUS INSTITUTION IN THE FIRST INSTANCE; AND WITH A UNIVERSITY OF TECHNOLOGICAL SCIENCES TO BE DEVELOPED AS THE APEX OF THE SYSTEM. THE SYSTEM SHALL HAVE ITS OWN GOVERNING BOARD. (This is Policy Recommendation 2.c., *Higher Education*.)
4. THAT VOCATIONAL/TECHNICAL EDUCATION AT THE SECONDARY LEVEL BE PROVIDED IN COMPREHENSIVE HIGH SCHOOLS. (This is a restatement of Recommendation No. 6, *Elementary-Secondary Education*.)
5. THAT AT THE POST-SECONDARY LEVEL, TECHNICAL EDUCATION BE PROVIDED IN TWO MAJOR TYPES OF INSTITUTIONS:
  - a. INSTITUTIONS OFFERING SPECIALIZED COURSES OF ONE, TWO OR THREE YEARS DURATION LEADING TO THE FORMATION OF SKILLED TECHNICIANS; AND
  - b. UNITS IN UNIVERSITIES AND COLLEGES PROVIDING REGULAR DEGREE PROGRAMS IN THE VARIOUS FIELDS OF ENGINEERING AND TECHNOLOGY.

F. *PROGRAM RECOMMENDATIONS*. It is further recommended:

1. THAT AN INTENSIVE PROGRAM OF TEACHER EDUCATION, INCLUDING IN-SERVICE TRAINING PROGRAMS BE INSTITUTED TO PROVIDE TEACHING PERSONNEL FOR THE TECHNICAL/VOCATIONAL STREAM OF THE COMPREHENSIVE HIGH SCHOOLS AND FOR TECHNICAL INSTITUTIONS AT POST-SECONDARY LEVEL; SUCH PROGRAMS TO BE CLOSELY LINKED WITH THE NEEDS OF INDUSTRY.

2. THAT THE PHILIPPINE COLLEGE OF COMMERCE AND THE REGIONAL SCHOOLS OF ARTS AND TRADES AND GOVERNMENT TECHNICAL INSTITUTES BE COMPONENT INSTITUTIONS OF THE NATIONAL POLYTECHNIC SYSTEM. (For discussion on the national polytechnic system, see "The State Higher Educational System," in *Higher Education*.)

## V. HIGHER EDUCATION

D. *POLICY RECOMMENDATIONS*. The Commission recommends:

1. THAT THERE BE THREE CATEGORIES OF INSTITUTIONS OF HIGHER LEARNING AS DETERMINED BY THE DEPARTMENT OF EDUCATION AND CULTURE:
  - a. STATE COLLEGES AND UNIVERSITIES
  - b. ACCREDITED COLLEGES AND UNIVERSITIES
  - c. NON-ACCREDITED INSTITUTIONS.
2. a. THAT THE UNIVERSITY OF THE PHILIPPINES BE DESIGNATED AS THE NATIONAL UNIVERSITY OF THE PHILIPPINES AND THAT THE OTHER EXISTING CHARTERED STATE COLLEGES (EXCEPT TEACHER TRAINING COLLEGES) AND UNIVERSITIES BE ORGANIZED INTO THREE GROUPS: THE STATE UNIVERSITY OF LUZON, THE STATE UNIVERSITY OF VISAYAS AND THE MINDANAO STATE UNIVERSITY; EACH UNIVERSITY TO BE GOVERNED BY AN AUTONOMOUS BOARD.
- b. THAT A STATE COLLEGES AND UNIVERSITIES BOARD (SCUB) BE ESTABLISHED TO FORMULATE GENERAL MANAGEMENT AND DEVELOPMENT POLICIES AMONG STATE INSTITUTIONS AND SERVE AS ADVISORY BODY TO THE NATIONAL BOARD OF EDUCATION ON GENERAL POLICY FOR HIGHER EDUCATION STATE INSTITUTIONS.
- c. THAT A NATIONAL POLYTECHNIC SYSTEM BE ESTABLISHED WITH THE PHILIPPINE COLLEGE OF ARTS AND TRADES (PCAT) AS ITS NUCLEUS INSTITUTION IN THE FIRST INSTANCE; AND WITH A UNIVERSITY OF TECHNOLOGICAL SCIENCES TO BE DEVELOPED AS THE APEX OF THE SYSTEM. THE SYSTEM SHALL HAVE ITS OWN GOVERNING BOARD. (See Policy Recommendation No. 3, *Vocational/Technical Education*.)

- d. THAT ALL GOVERNMENT TEACHER-TRAINING COLLEGES BE ORGANIZED INTO A NATIONAL TEACHER TRAINING SYSTEM, TO BE CALLED NATIONAL COLLEGE FOR TEACHER EDUCATION, WITH THE PHILIPPINE NORMAL COLLEGE (PNC) AS ITS NUCLEUS INSTITUTION. THE SYSTEM SHALL HAVE ITS OWN GOVERNING BOARD.
3. THAT PRIVATE COLLEGES AND UNIVERSITIES BE ENCOURAGED TO JOIN OR FORM ASSOCIATIONS FOR ACCREDITATION AND MATTERS OF COMMON INTEREST.
4. THAT A NATIONAL FEDERATION OF THESE ASSOCIATIONS (FEDERATION OF ACCREDITING ASSOCIATIONS) BE ESTABLISHED. AMONG ITS FUNCTIONS WILL BE TO MODERATE STANDARDS AMONG ASSOCIATIONS AND TO ADVISE THE NATIONAL BOARD OF HIGHER EDUCATION ON FINANCING AND DEVELOPMENT POLICIES FOR HIGHER EDUCATION AND ACCREDITED PRIVATE INSTITUTIONS. THE NUCLEUS OF SUCH FEDERATION WILL BE THE PHILIPPINE ACCREDITING ASSOCIATION OF SCHOOLS, COLLEGES AND UNIVERSITIES (PAA-SCU).
5. THAT A SYSTEM OF GRANTS-IN-AID TO ACCREDITED INSTITUTIONS BE ESTABLISHED. REQUESTS FOR GRANTS BE MADE WITH APPLICATION THROUGH THE FEDERATION OF ACCREDITING ASSOCIATIONS (FAA).
6. THAT INSTITUTIONS THAT FAIL TO TO BE ACCREDITED SHALL BE DIRECTLY SUPERVISED BY THE BUREAU OF HIGHER EDUCATION.
7. THAT A BOARD OF HIGHER EDUCATION CONSISTING OF REPRESENTATIVES FROM THE STATE COLLEGES AND UNIVERSITIES BOARD (SCUB) AND THE FEDERATION OF ACCREDITING ASSOCIATIONS (FAA) BE ESTABLISHED TO ENSURE COMPARABLE STANDARDS IN STATE AND PRIVATE ACCREDITED INSTITUTIONS AND TO COORDINATE FUNDS FOR THE DEVELOPMENT OF GOVERNMENT AND NON-GOVERNMENT SCHOOLS AND COLLEGES. THE BOARD SHALL HAVE THE UNDERSECRETARY OF EDUCATION AND CULTURE AS CHAIRMAN AND THE DIRECTOR OF HIGHER EDUCATION AS EXECUTIVE OFFICER.
8. THAT IN THE ADOPTION OF LONG-RANGE EDUCATIONAL PLANS, THE NATIONAL BOARD OF EDUCATION PROVIDE A

**MORE EFFECTIVE BALANCE BETWEEN THE NUMBER AND QUALITY OF ENTRANTS INTO POST-SECONDARY INSTITUTIONS AND THE NATIONAL DEMAND FOR HIGH-LEVEL MANPOWER.**

9. THAT THERE BE A NATIONAL ADMISSIONS POLICY TO GOVERN ENTRANCE TO INSTITUTIONS OF HIGHER EDUCATION.
10. THAT A SYSTEM OF SCHOLARSHIPS, LOANS, AND OTHER FORMS OF ASSISTANCE TO STUDENTS BE ESTABLISHED IN ORDER TO RELATE EDUCATIONAL OPPORTUNITIES TO STUDENT NEED AND ABILITY AND TO MAKE THE EDUCATIONAL SYSTEM MORE RESPONSIVE TO NATIONAL MANPOWER REQUIREMENTS.
11. THAT THE NATIONAL BOARD OF EDUCATION ADOPT A NATIONAL RESEARCH POLICY AND PROVIDE FUNDS FOR RESEARCH DIRECTLY RELATED TO NATIONAL DEVELOPMENT GOALS.
12. THAT THE RULE-MAKING AUTHORITY OF THE PROFESSIONAL AND LICENSING BOARDS BE RECOGNIZED EXCEPT THAT WHERE SUCH RULES TO BE FORMULATED BY THE BOARDS CONCERN POLICIES ON: (a) TRAINING; (b) ADMISSION; (c) GRADUATION REQUIREMENTS; SUBTRACTION FROM OR ADDITION TO CURRICULAR REQUIREMENTS; AND (d) LENGTH OF PROGRAMS, THE ACTIONS OF SUCH BOARDS SHALL BE SUBJECT TO THE CONCURRENCE OF THE SECRETARY OF EDUCATION AND CULTURE.

THAT THE AUTHORITY OF THE LICENSING BOARDS BE LIMITED TO CERTIFICATION AND THAT THEY CONTINUE TO BE ADMINISTRATIVELY RESPONSIBLE TO THE CIVIL SERVICE COMMISSION.

13. THAT THE DEPARTMENT OF EDUCATION AND CULTURE ADOPT SUCH MEASURES AS MAY BE NECESSARY TO ENABLE HIGHER EDUCATION INSTITUTIONS TO:
  - a. UNDERTAKE SYSTEMATIC APPRAISALS OR REVISIONS OF THEIR PROGRAMS IN THE LIGHT OF ADMISSION AND ACCREDITATION POLICIES;
  - b. DEVELOP AND INSTITUTE EFFECTIVE ADMISSION PROGRAMS WITH A VIEW TO IMPROVING QUALITY OF

ENTRANTS AND GRADUATES IN HIGHER EDUCATION INSTITUTIONS;

- c. INSTITUTE STAFF DEVELOPMENT AND STAFF RETENTION PROGRAMS THROUGH FELLOWSHIPS AND OTHER FORMS OF INCENTIVES; AND
- d. ENCOURAGE RESEARCH AND PUBLICATION IN INSTITUTIONS OF HIGHER EDUCATION.

E. *PROGRAM RECOMMENDATIONS.* It is further recommended;

1. THAT THE ESTABLISHMENT OF PLACEMENT ASSISTANCE SERVICES BE ENCOURAGED IN HIGHER EDUCATION INSTITUTIONS.

## VI. LANGUAGE OF INSTRUCTION

B. *POLICY RECOMMENDATIONS.* Subject to the decision of the forthcoming Constitutional Convention, the Commission recommends these major policies:

1. THAT PILIPINO BE THE MAIN LANGUAGE OF INSTRUCTION AT THE ELEMENTARY LEVEL WITH PROVISION FOR THE USE OF VERNACULAR LANGUAGES IN THE FIRST TWO GRADES.
2. THAT PILIPINO AND ENGLISH BE THE LANGUAGES OF INSTRUCTION AT THE SECONDARY AND HIGHER LEVELS.

In implementing these two proposed policies, it is further recommended:

3. THAT RELATED TO THE USE OF PILIPINO:
  - a. IN TAGALOG-SPEAKING AREAS, PILIPINO BE USED AS A LANGUAGE OF INSTRUCTION FROM GRADE I.
  - b. IN NON-TAGALOG AREAS THE LANGUAGE OF INSTRUCTION BE THE DOMINANT VERNACULAR IN GRADES I AND II, WITH PILIPINO AS AN AUXILIARY MEDIUM AND TAUGHT AS A LANGUAGE SUBJECT. IN GRADES III-IV THE TRANSITION TO BE MADE TO PILIPINO AS THE LANGUAGE OF INSTRUCTION, WITH THE VERNACULAR AS AN AUXILIARY.
  - c. THAT FROM GRADE V ON, PILIPINO BE THE MEDIUM OF INSTRUCTION IN ALL ELEMENTARY SCHOOLS.



d. THAT INTENSIVE TEACHER EDUCATION PROGRAMS BE INTRODUCED BOTH PRE-SERVICE AND IN-SERVICE TO TRAIN TEACHERS IN THE USE OF PILIPINO AND THE VERNACULAR LANGUAGES AS MEDIA OF INSTRUCTION.

4. THAT RELATED TO THE USE OF ENGLISH:

a. ENGLISH BE TAUGHT AS A DOUBLE-SUBJECT SECOND LANGUAGE BEGINNING IN GRADE V.

b. THE TEACHING OF ENGLISH BE INTENSIFIED IN THE SIXTH YEAR OF SCHOOLING.

c. MATERIALS BE PREPARED ON THE TEACHING OF ENGLISH IN GRADES V AND VI.

#### VII. EDUCATIONAL FINANCIAL ADMINISTRATION AND LOGISTICS

D. *POLICY RECOMMENDATIONS*. Given these considerations on the financial status of Philippine education, the Commission recommends:

1. THAT HIGH PRIORITY BE GIVEN TO TRANSFERRING PRIMARY RESPONSIBILITY FOR FINANCING PUBLIC ELEMENTARY AND SECONDARY EDUCATION FROM THE NATIONAL TO LOCAL GOVERNMENTS; PRIMARY RESPONSIBILITY INCLUDES AT LEAST FINANCING TEACHERS' SALARIES AND PROVISION OF BUILDINGS AND SITES; AND THAT A SYSTEM OF NATIONAL GOVERNMENT ASSISTANCE IN THE FORM OF EQUALIZATION FUNDS BE ESTABLISHED TO SUPPLEMENT THE RESOURCES OF LOCAL GOVERNMENTS WITH LIMITED TAX POTENTIALS.

2. THAT LOCAL GOVERNMENTS BE ENCOURAGED TO SEEK AND DEVELOP NEW SOURCES OF FUNDS FOR EDUCATION PURPOSES.

3. THAT THE NATIONAL GOVERNMENT RESPONSIBILITY FOR FINANCING POST-SECONDARY EDUCATION BE INCREASED. HOWEVER, THE VOCATIONAL PROGRAMS IN THE NEW GOVERNMENT COMPREHENSIVE HIGH SCHOOLS SHALL CONTINUE TO BE FINANCED NATIONALLY.

4. THAT THE ADMINISTRATIVE SYSTEM SHALL PROVIDE FOR FLEXIBILITY OF FINANCIAL PROGRAMMING IN THOSE ASPECTS OF EDUCATION FOR WHICH LOCAL GOVERNMENTS

ASSUME FINANCIAL RESPONSIBILITY AT THE SAME TIME THAT THEY MEET NATIONAL STANDARDS.

5. THAT THE NATIONAL GOVERNMENT CONTRIBUTION TO EDUCATION BE FINANCED FROM THE GENERAL FUND AND NOT FROM SPECIAL FUNDS TO EFFECT BUDGETING FLEXIBILITY.
  6. THAT THE PRINCIPLE OF GOVERNMENT AID TO PROGRAMS IN NON-GOVERNMENTAL EDUCATION INSTITUTIONS AT SECONDARY AND TERTIARY LEVELS BE RECOGNIZED PROVIDED THAT SUCH PROGRAMS MEET CERTAIN DEFINED EDUCATIONAL REQUIREMENTS AND STANDARDS AND CONTRIBUTE TO THE ATTAINMENT OF NATIONAL DEVELOPMENT GOALS. AID GRANTED TO SUCH PROGRAMS BE SEPARATELY ACCOUNTED FOR BY THE INSTITUTIONS CONCERNED AND NOT LEAD TO THE DIMINUTION OF THE EXPENDITURE OF FUNDS OF THE INSTITUTIONS ON OTHER PROGRAMS.
  7. THAT THE NATIONAL BOARD OF EDUCATION AND THE DEPARTMENT OF EDUCATION AND CULTURE IN COORDINATION WITH OTHER APPROPRIATE GOVERNMENT AGENCIES ENDEAVOR TO ATTRACT NEW DOMESTIC AND EXTERNAL ASSISTANCE TO EDUCATION IN THE PHILIPPINES AND FORMULATE GUIDELINES FOR THEIR UTILIZATION.
- E. *PROGRAM RECOMMENDATIONS.* To assist in the implementation of the proposed policies, the Commission further recommends:
1. THAT THE DEPARTMENT OF EDUCATION AND CULTURE WORK CLOSELY WITH RELATED GOVERNMENT AGENCIES FOR THE TAPPING OF NEW REVENUE SOURCES AND THE IMPROVEMENT OF THE ADMINISTRATION OF THE REAL PROPERTY TAX AIMED IN PARTICULAR FOR LOCAL DEVELOPMENT.
  2. THAT A NATIONAL EQUALIZATION PROGRAM FINANCED FROM THE GENERAL FUND BE ESTABLISHED TO PROVIDE ASSISTANCE TO MUNICIPALITIES, CITIES AND PROVINCES WHICH LACK THE RESOURCES NECESSARY TO MEET THE NATIONAL STANDARDS FOR EDUCATION.
  3. THAT THE NATIONAL BOARD OF EDUCATION ADOPT A PROGRAM TO CHANNEL GOVERNMENT RESEARCH FUNDS TO EDUCATIONAL INSTITUTIONS.

4. THAT THE OFFICE OF PLANNING AND RESEARCH UNDER THE SECRETARY OF EDUCATION AND CULTURE DEVELOP GUIDELINES AND PRIORITIES FOR THE OPTIMAL UTILIZATION OF EXTERNAL ASSISTANCE FUNDS. SUCH RECOMMENDATIONS BE SUBMITTED TO THE SECRETARY AND TO THE NATIONAL BOARD OF EDUCATION.

## VIII. EDUCATIONAL ADMINISTRATION

### B. *POLICY RECOMMENDATIONS.* The Commission recommends:

1. THAT THE DEPARTMENT OF EDUCATION BE RENAMED DEPARTMENT OF EDUCATION AND CULTURE TO BE HEADED BY A SECRETARY OF EDUCATION AND CULTURE. The renaming of the Department is deemed appropriate since it is also responsible for cultural functions; it is foreseen that it will become more involved in this activity. This proposal is also consistent with the recommendations of the Reorganization Commission.
2. THAT THERE BE A PERMANENT UNDERSECRETARY OF THE DEPARTMENT OF EDUCATION AND CULTURE RESPONSIBLE TO THE SECRETARY FOR ALL OPERATIONAL ACTIVITIES OF THE DEPARTMENT.
3. THAT THE DEPARTMENT OF EDUCATION AND CULTURE BE REORGANIZED INTO:
  - a. OFFICE OF THE SECRETARY WHICH SHALL INCLUDE AMONG OTHERS THE OFFICE OF ADMINISTRATIVE SERVICES AND THE OFFICE OF PLANNING AND RESEARCH
  - b. BUREAU OF GENERAL EDUCATION
  - c. BUREAU OF HIGHER EDUCATION
  - d. NATIONAL LIBRARY
  - e. NATIONAL MUSEUM
  - f. INSTITUTE OF NATIONAL LANGUAGE
  - g. NATIONAL HISTORICAL INSTITUTE
4. THAT THE PRESENT POLICY OF RECRUITMENT AND PROMOTION WITHIN THE DEPARTMENT OF EDUCATION AND CULTURE BE REVISED TO PERMIT THE APPOINTMENT OF ADMINISTRATORS AND STAFF SPECIALISTS WITH APPROPRIATE HIGH-LEVEL QUALIFICATIONS AND DEGREES OTHER THAN BSEEd, BSE, BSIE, BSAgEd, AND SIMILAR DEGREES IN THE ABSENCE OF EQUALLY QUALIFIED PERSONNEL WITHIN THE DEPARTMENT

5. a. THAT A NUMBER OF THE FUNCTIONS AND SERVICES OF THE DEPARTMENT BE DECENTRALIZED THROUGH THE ESTABLISHMENT OF REGIONAL DIVISIONS RESPONSIBLE TO THE DIRECTOR OF THE BUREAU OF GENERAL EDUCATION FOR THE IMPLEMENTATION OF NATIONAL EDUCATION POLICY.
  - b. THAT THE HEADS OF REGIONAL DIVISIONS HAVE OPERATIONAL AUTHORITY TO DEVELOP LOCAL EDUCATIONAL PROGRAMS WITHIN THE NATIONAL FRAMEWORK.
- C. PROGRAM RECOMMENDATIONS. For implementive measures, it is further recommended:
1. THAT A DIVISION OR UNIT IN THE OFFICE OF ADMINISTRATIVE SERVICES BE ESTABLISHED TO ASSUME THE RESPONSIBILITIES FOR EDUCATIONAL LOGISTICS; SUCH AN OFFICE SHALL BE RESPONSIBLE FOR:
    - a. The design and installation of systems and procedures to achieve greater efficiency in the planning, production, procurement, distribution and utilization of school plant and facilities, equipment, instructional materials including textbooks, and general materials and supplies;
    - b. The setting of guidelines and standards to effect better coordination among the various agencies of the government involved in the financing, production, procurement and distribution of such facilities, equipment and materials; and
    - c. The setting of standards for the determination of quality and quantity of such facilities, equipment and materials, and for the location and utilization of educational facilities and equipment. That these standards take into account the requirements of curricula and local conditions.
  2. THAT A CURRICULUM DEVELOPMENT OFFICE OR DIVISION BE ESTABLISHED WITH: (a) THE BUREAU OF GENERAL EDUCATION, AND (b) THE BUREAU OF HIGHER EDUCATION TO BE RESPONSIBLE FOR:
    - a. The continuing appraisal and development of curricula to insure their relevance to individual and social needs in a changing society;

- b. Giving advice on the development of textbooks, teaching materials, and educational equipment and facilities for the implementation of such curricula as developed; and
  - c. Assessing the feasibility of adopting new educational technology in the light of curricular requirements and local conditions.
3. THAT REGULATIONS BE REVISED TO PERMIT PERSONNEL OF THE DEPARTMENT OF EDUCATION AND CULTURE TO WRITE TEXTBOOKS, PUBLICATION, THEREOF TO BE SUBMITTED TO PUBLIC BIDDING. REASONABLE COMPENSATION SHALL BE ALLOWED.
4. THAT THE DEPARTMENT OF EDUCATION AND CULTURE IN CONSULTATION WITH THE NATIONAL MANPOWER AND YOUTH RESOURCE DEVELOPMENT COUNCIL AND OTHER APPROPRIATE BODIES DEVELOP TRAINING AND PLACEMENT PROGRAMS FOR THOSE WHO ARE UNABLE TO GAIN ADMISSION TO INSTITUTIONS OF HIGHER AND FURTHER EDUCATION.